

CURRICULUM VITAE

GÁBOR OROSZ

Chercheur en Psychologie, Unité de Recherche Pluridisciplinaire Sport, Santé, Société (URePSSS),
Équipe de Psychologie - Ateliers Sherpas
Faculté des Sports et de l'Éducation Physique de Liévin - Université d'Artois
Email : gabor.orosz@univ-artois.fr , gaborosz@gmail.com
Téléphone : +33 7 82 65 26 37

INTERÊTS DE RECHERCHE SPÉCIFIQUES

Wise Interventions / Interventions appliquées de soutien en situation de vulnérabilité
Growth mindset beliefs / Théorie incrémentielle de l'intelligence
Academic motivations and goals / Motivation et fixation des buts en contexte académique
Ego-resiliency / Résilience du soi en situation de vulnérabilité
Time perspective / Perspective temporelle
Teacher enthusiasm / Comportement de l'enseignant et enthousiasme
Mindfulness / Pleine conscience
Competition / Compétition
Online leisure behaviors / Comportements de loisirs en ligne
Passion / Passion
Academic cheating / Comportements de tricherie à l'école

COMPÉTENCES MÉTHODOLOGIQUES

Construction et adaptation d'enquêtes qualitatives et quantitatives (en ligne ou non)
Développement des interventions psychosociales
Psychologie Appliquée (mise en place et pilotage d'interventions psychosociales)
Psychologie sociale expérimentale
Statistiques avancées (quantitatives)

LANGUES

Hongrois (langue maternelle)
Français (courant)
Anglais (courant)

FORMATION ET QUALIFICATIONS

Doctorat en Psychologie sociale	Université de Reims Champagne-Ardenne, Co-tutelle internationale (FRA / HUN) Co-Directrices de thèse : Christine Roland-Lévy, Márta Fülöp Titre de la Thèse : “ <i>Social representation of competition, fraud and cheating of French and Hungarian citizens / Représentations sociales de la compétition, de la fraude et de la triche en France et en Hongrie</i> ”	2011
Master recherche en Psychologie	Université de Szeged, Szeged, Hongrie	2000 – 2006

PARCOURS PROFESSIONNEL ET AFFILIATIONS SCIENTIFIQUES

<i>Chercheur scientifique</i>	Atelier Sherpas, Université d’Artois	2020 – à ce jour
<i>Chercheur associé</i>	Département de Psychologie, Université de Stanford, USA	2018 – 2020
<i>Directeur de Laboratoire</i>	Laboratoire de Psychologie Appliquée, Institut de Psychologie, Eötvös Loránd University, Budapest, Hongrie	2016 – 2018
<i>Maître de Conférences</i>	Département de Psychologie Sociale, Institut de Psychologie, Eötvös Loránd University, Budapest, Hongrie	2014 – 2018
<i>Chercheur associé</i>	<i>Institut des neurosciences cognitive et de psychologie,</i> Académie Hongroise des Sciences, Budapest, Hongrie	2012 – 2016
<i>Maître de conférences</i>	Département de Psychologie, Université de Szeged, Hongrie	2011 – 2014
<i>Chercheur invité</i>	Laboratoire de Psychologie Appliquée, LPA, Université de Reims, France	2011 – 2011
<i>ATER</i>	Département de Psychologie, Université de Szeged, Hongrie	2006 – 2011

Collaborations internationales :

- 1) Beáta *Bóthe*, Post-docteur, Université de Montréal, Canada, Email : beata.bothe@umontreal.ca
- 2) Rony *Berger*, Professeur, Ben Gurion University, Israel. Email : bergerrony@gmail.com
- 3) Zsolt *Demetrovics*, Professeur, Eötvös Loránd University, Hongrie, Email : demetrovics.zsolt@ppk.elte.hu
- 4) Carol *Dweck*, Professeur, Stanford University, US, Email : dweck@stanford.edu
- 5) Márta Fülöp, Professeur, Károli Gáspár University, Hongrie, Email : martafulop@yahoo.com
- 6) Hazel *Markus*, Professeur, Stanford University, US, Email : hazelm@stanford.edu
- 7) Mark *Griffiths*, Professeur, Nottingham Trent University, GB. Email : mark.griffiths@ntu.ac.uk
- 8) Linda *Tropp*, Professeur, Université de Massachusetts, Amherst, US, Email : tropp@psych.umass.edu
- 9) István *Tóth-Király*, Post-docteur, Concordia University, Canada, Email : istvan.toth-kiraly@concordia.ca

- 10) Robert J. *Vallerand*, Professeur, Université du Québec à Montréal, Canada. Email : vallerand.bob@gmail.com
- 11) Gregory M. *Walton*, Associate Professeur, Stanford University, US. Email : gwalton@stanford.edu
- 12) István *Winkler*, Professeur, Hungarian Academy of Sciences, Hongrie. Email : iwinkler@cogpsyphy.hu
- 13) Philip G. *Zimbardo*, Professeur Emeritus of Psychology, Department of Psychology, Stanford University, US. Email : drzimbardo@gmail.com

DISTINCTIONS SCIENTIFIQUES, DIFFUSION ET INVITATIONS

- 2020 Bourse Régionale STaRS (Soutien à l'accueil de Talents de la Recherche Scientifique, Conseil Régional Hauts de France)
- 2018 Bourse Fulbright à l'université de Stanford
- 2016 Prix d'excellence scientifique – Eötvös Loránd University
- 2016 Articles de presse internationaux mentionnant nos travaux : Washington Post; Psychology Today ; Wired ; Yahoo news ; International Business Times (UK), NY Magazine
- 2015 Chercheur invité à Palo Alto University et Stanford University (HIF scholarship)
- 2012-2015 Post doctorat sous la supervision du Pr. István Winkler, Hongrie. Académie des Sciences Hongroise
- 2012-2014 Membre du jury de l'Institut de Recherche, du Développement et de l'Innovation Hongroise
- 2011 Post doctorat à l'Université de Reims
- 2006-2009 Co-tutelle internationale dans le cadre du Doctorat : Université de Reims URCA
- 2004-2005 Programme Erasmus, université d'Aix-en-Provence, France
- 2004 Bourse nationale du gouvernement Hongrois
- 2004 Lauréat du meilleur étudiant chercheur, Université de Szeged, Hongrie

ENGAGEMENTS SCIENTIFIQUES, RESPONSABILITÉS CITOYENNES LIÉES À LA RECHERCHE SCIENTIFIQUE

Co-fondateur du programme "*The Heroes Square Initiative teaching teachers core social psychology*"

Depuis 2014

Directeur du Laboratoire de Psychologie Appliquée, université d'Eotvos Lorand, Budapest

2016 – 2018

Editeur de la *Hungarian Review of Psychology social psychology*

2012 – 2016

Membre du jury de l'Institut de Recherche, du Développement et de l'Innovation Hongroise

2012-2014, 2017-2018

FINANCEMENT DE PROJETS DE RECHERCHE

Porteur de projet - Research Grant, STaRS Grant, Conseil Régional Hauts de France

2020 – 2023 From Vulnerability to Ability (\$287,000)

Porteur de projet - Research Grant, Hungarian Research Fund (NKFI, FK124225)

2017 – 2018 Mindfully Advanced Intelligence Beliefs (\$112,000)

Porteur de projet - Research Grant, Hungarian Research Fund (NKFI, PD116686)

2016 – 2017 Social psychological interventions in education focusing on achievement-related beliefs and helping behavior (\$39,000)

Porteur de projet - Research Grant, Hungarian Research Fund (NKFI, PD106027)

2012 – 2016 The Role of Individual Differences and Situative Factors in Skill learning (\$12,000)

Porteur de projet - Research Grant, TAMOP (4.2.2/B-10/1-2010-0012)

2010 – 2012 Educational science Ph.D. school program development (38,000\$)

Participant - Research Grant, Hungarian Research Fund (NKFI, K115385)

2016 – 2019 Neurocognitive predictors of early language development (\$243,000)

Participant - Research Grant, Hungarian Research Fund (NKFI, K77691, K91070)

2009 – 2013 The personality, age, situational and cultural determinants of fair and unfair competition (56,000\$)

CO-ENCADREMENTS DOCTORAUX

Éva GÁL ¹	Affective aspects of growth mindset	2017 – à ce jour
János SALAMON ²	Behavioral change and interventions	2016 – à ce jour
Beáta BŐTHE ³	Problematic pornography consumption	2016 – 2019
István TÓTH-KIRÁLY ⁴	Dynamics of passion	2016 – 2019
Edina DOMBI	Educational and time perspective	2012 – 2018

¹ Avec István Szamosközi.

² Avec Tamás Nagy.

³ Avec Zsolt Demetrovics.

⁴ Avec Adrienn Rigó.

ACTIVITES D'ENSEIGNEMENT

Licences, Master, Doctorat

Université de Reims, France :

Perspective temporelle, statistiques, comportements de triche, représentations sociales – CM
5 heures, 1 an

Université de Szeged, Département de Psychologie :

Psychologie Appliquée (L/M) – CM – 120 heures, 5 ans

Introduction à la Psychologie (L/M) – CM – 48 heures, 2 ans

Psychologie sociale (L/M/D) – Séminaires – 168 heures, 6 ans

Méthodologie de la recherche (enquêtes) – Séminaire – 168 heures, 6 ans

Méthodologie de la recherche (M/D) – Tutorat ~ 5,000 heures, 15 ans

Autres

Mise en place bénévole de programmes d'interventions à destination des enseignants en vue de favoriser l'état d'esprit de développement dans différents contextes (académique, humanitaire et en entreprise).

PUBLICATIONS

ARTICLES DANS DES REVUES INTERNATIONALES À COMITE DE LECTURE

Plus de cent publications illustrent l'ensemble de mes travaux et en particulier 99 articles scientifiques et 23 chapitres d'ouvrages.

ARTICLES DE PSYCHOLOGIE : 99

citations: **2300** ; indice h = **27**, indice i10 = **54**, source *Google Scholar*

<https://scholar.google.hu/citations?user=YGT1VuwAAAAJ&hl=hu>

URL publique *Researchgate* :

<https://www.researchgate.net/profile/Orosz-Gabor-2>

Sur l'ensemble des **99 articles publiés en psychologie**, pour 30 d'entre eux, je suis 1^{er} ou seul auteur, et 82 sont rédigés avec un de mes doctorants, étudiants de master ou étudiants de licence, et 45 en 1^{er} nom (ce qui équivaut à **79 en rang utile**). Scopus JCR : **58 Q1** ; **16 Q2** ; 1 Q3 ; 4 Q4 et 20 non-classés.

Les noms de mes étudiants (de master et doctorat) sont soulignés.

Articles qualifiants :

1. Gál., É., Tóth-Király, I., Szamosközi, I., & Orosz, G. (accepted for publication). Self-downing mediates the association between fixed intelligence mindset and different indicators of students' mental health in exam periods. *Current Psychology*. (SCImago, **Q2**, IF: 1.91)
2. Tóth-Király, I., Bóthe, B., Gál., É., Orosz, G., Rigó, A. (accepted for publication). Perceived parenting practices as predictors of harmonious and obsessive passion among high schoolers and adults. doi: 10.1007/s10902-021-00355-8 *Journal of Happiness Studies*. (SCImago, **Q1**, IF:2.99)

3. Zsila, Á., **Orosz, G.**, McCutcheon, L. E., Demetrovics, Zs. (in press). Investigating the association between celebrity worship and heteronormative attitudes among heterosexual and LGB+ individuals. doi: 10.1007/s12119-021-09822-z *Sexuality & Culture*. (SCImago, **Q1**, IF:0.92)
4. **Salamon, J.**, Blume, J., **Orosz, G.**, & Nagy, T. (in press). The interplay between the level of voluntary participation and supervisor support on trainee motivation and transfer. doi: 10.1002/hrdq.21428 *Human Resource Development Quarterly*. (SCImago, **Q1**, IF: 3.15)
5. Koós, M., **Bóthe, B.**, **Orosz, G.** Potenza, M. N., Reid R.C., Zs. Demetrovics. (in press) The negative consequences of hypersexuality: Revisiting the factor structure of the hypersexual behavior consequences scale and its correlates in a large, non-clinical sample. *Addictive Behavior Reports*. doi: 10.1016/j.abrep.2020.100321 (SCImago, **Q2**, IF:2.64)
6. **Tóth-Király, I.**, Morin, A.J.S., Gillet, N., **Bóthe, B.**, Nadon, L., Rigó, A., & **Orosz, G.** (in press). Refining the Assessment of Need Supportive and Need Thwarting Interpersonal Behaviors Using the Bifactor Exploratory Structural Equation Modeling Framework. *Current Psychology*. doi: 10.1007/s12144-020-00828-8 (SCImago, **Q2**, IF: 1.91)
7. **Bóthe, B.**, **Tóth-Király, I.**, **Bella, N.**, Potenza, M., Demetrovics, Zs., **Orosz, G.** (in press). Why do people watch pornography? The motivational basis of pornography use. *Psychology of Addictive Behaviors*. doi: 10.1037/adb0000603 (SCImago, **Q1**, IF:3.18)
8. **Gál, É.**, **Tóth-Király, I.**, **Orosz, G.** (in press). Fixed Intelligence Mindset Moderates the Impact of Adverse Academic Experiences on Students' Self-Esteem. *Journal of College Student Retention Research Theory and Practice*. doi: 10.1177/1521025120961322 (SCImago, **Q2**, IF:1.52)
9. **Fülöp, F.**, **Bóthe, B.**, **Gál, É.**, Cachia, J. Z. A., Demetrovics, Zs., **Orosz, G.** (in press). A two-study validation of a single-item measure of relationship satisfaction: RAS-1. *Current Psychology*. doi: 10.1007/s12144-020-00727-y (SCImago, **Q2**, IF: 1.91)
10. **Tóth-Király, I.**, Morin, A.J.S., **Bóthe, B.**, Rigó, A., & **Orosz, G.** (in press). Toward an Improved Understanding of Work Motivation Profiles. *Applied Psychology: An International Review*. doi: 10.1111/apps.12256 (SCImago, **Q1**, IF:4.16)
11. Zsila, Á., **Orosz, G.**, McCutcheon, L. E., Demetrovics, Zs. (2020). A lethal imitation game? Exploring links among psychoactive substance use, self-harming behaviors and celebrity worship. *Addictive Behaviors Reports*, 12, 100319. doi: 10.1016/j.abrep.2020.100319 (SCImago, **Q2**, IF:2.64)
12. Szalárdy, O., **Tóth, B.**, **Farkas, D.**, **Orosz, G.**, Hombolygó, F., Winkler, I. (2020). Linguistic predictability influences auditory stimulus classification within two concurrent speech streams. *Psychophysiology*, 57(5), 1-17. doi: 10.1111/psyp.13547 (SCImago, **Q1**, IF:3.46)
13. **Bóthe, B.**, **Tóth-Király, I.**, Potenza, M., **Orosz, G.**, & Demetrovics, Zs. (in press). High-Frequency Pornography Use May Not Always Be Problematic. *The Journal of Sex Research*. doi: 10.1016/j.jsxm.2020.01.007 (SCImago, **Q1**, IF:3.49)
14. **Bóthe, B.**, **Tóth-Király, I.**, Demetrovics, Zs., & **Orosz, G.** (in press). The Short Version of the Problematic Pornography Consumption Scale (PPCS-6): A Reliable and Valid Measure in General and Treatment-Seeking Populations. *The Journal of Sex Research*. doi: 10.1080/00224499.2020.1716205 (SCImago, **Q1**, IF:3.49)
15. Szalárdy, O., **Tóth, B.**, **Farkas, D.**, Hajdu, B., **Orosz, G.**, & Winkler, I. (2021). Who said what? The effects of speech tempo on target detection and information extraction in a multi-talker situation: An ERP and functional connectivity study. *Psychophysiology*, 58(3), e13747, doi: 10.1111/psyp.13747 (SCImago, **Q1**, IF:3.46)
16. **Bóthe, B.**, **Tóth-Király, I.**, Griffiths, M. D., Potenza, M., **Orosz, G.**, Demetrovics, Zs. (2021). Are Sexual Functioning Problems Associated with Frequent Pornography Use and/or Problematic Pornography Use? Results from A Large Community Survey Including Males

- and Females. *Addictive Behaviors*, 112(106603), 1-9. doi: 10.1016/j.addbeh.2020.106603 (SCImago, **Q1**, IF:3.65)
17. Bolló, H., Háger D., R., Galvan, M., & Orosz, G. (2020). The role of subjective and objective social status in the generation of envy. *Frontiers in Psychology*, 11:513495. doi: 10.3389/fpsyg.2020.513495 (SCImago, **Q1**, IF:2.07)
 18. Tóth, B., Honbolygó, F., Szalárdy, O., Orosz, G., Farkas, D., Winkler, I. (2020). The effects of speech processing units on auditory stream segregation and selective attention in a multi-talker (cocktail party) situation. *Cortex*, 130, 387-400. doi: 10.1016/j.cortex.2020.06.007 (SCImago, **Q1**, IF:4.31)
 19. Bóthe, B., Baumgartner, C., Schaub, M. P., Demetrovics, Zs., Orosz, G. (2020). Hands-off: Study protocol of a two-armed randomized controlled trial of a web-based self-help tool to reduce problematic pornography use. *Journal of Behavioral Addictions*, 9(2), 433-445. doi: 10.1556/2006.2020.00037 (SCImago, **Q1**, IF:5.14)
 20. Zsila, Á., Orosz, G., Demetrovics, Zs., Urbán, R. (2020). Motives for viewing animated sitcoms and their associations with humor styles, positivity, and self-criticism in a sample of Hungarian viewers. *Plos One*, 15(3), e0230474, doi: 10.1371/journal.pone.0230474 (SCImago, **Q1**, IF:2.87)
 21. Tóth-Király, I., Amoura, C., Bóthe, B., Orosz, G., & Rigó, A. (2020). Predictors and outcomes of core and peripheral sport motivation profiles: A person-centered study. *Journal of Sport Sciences*, 38(8), 897-909. doi: 10.1080/02640414.2020.1736765 (SCImago, **Q1**, IF:2.60)
 22. Simon, J., Takács, E. Orosz, G., Berki, B., Winkler, I. (in press). Short-term cognitive fatigue effect on auditory temporal order judgments. *Experimental Brain Research*, 238(2), 305-319. doi: 10.1007/s00221-019-05712-x (SCImago, **Q2**, IF:1.95)
 23. Zsila, Á., Bóthe, B., Demetrovics, Zs., Billeux, J., & Orosz, G. (2020). Further exploration of the UPPS-P impulsive behavior scale's factor structure: Evidence from a large Hungarian sample. *Current Psychology*, 39, 378-388. doi: 10.1007/s12144-017-9773-7 (SCImago, **Q2**, IF: 1.91)
 24. Buvár, Á. & Orosz, G. (in press) "Branded, biased and it wants to sell a product": Typical Ad Representation Influence the Effect of Ad Recognition. *International Journal of Advertising*, 39(1), 32-50. doi: 10.1080/02650487.2019.1613848 (SCImago, **Q1**, IF:3.02)
 25. Tóth-Király, I., Bóthe, B., Márki, A. N., Rigó, A., & Orosz, G. (2019). Two sides of the same coin: The differentiating role of need satisfaction and frustration in passion for screen-based activities. *European Journal of Social Psychology*, 49(6), 1190-1205. doi: 10.1002/ejsp.2588 (SCImago, **Q1**, IF:2.29)
 26. Tóth-Király, I., Vallerand, R. J., Bóthe, B., Rigó, A., & Orosz, G. (2019). Examining sexual motivation profiles and their correlates using latent profile analysis. *Personality and Individual Differences*, 146, 76-86. doi: 10.1016/j.paid.2019.04.002 (SCImago, **Q1**, IF:2.38)
 27. Urbán, R., Kun, B., Mózes, T., Soltész, P., Paksi, B., Farkas, J., Kökönyei, Gy., Orosz, G., Maráz, A., Felvinczi, K., Griffiths, M. D., & Demetrovics, Zs. (2019). A Four-Factor Model of Work Addiction: The Development of the Work Addiction Risk Test Revised. *European Addiction Research*, 25(3), 145-160. doi: 10.1159/000499672 (SCImago, **Q1**, IF:2.20)
 28. Tóth, B., Farkas, D., Urbán, G., Szalárdy, O., Orosz, G., Hunyadi, L., Kovács, A., Szabó, B. T., Shestopalova, L.B., & Winkler, I. (2019). Attention and speech-processing related functional brain networks activated in a multi-speaker environment. *PloS One*, 14(2), e0212754. doi: 10.1371/journal.pone.0212754 (SCImago, **Q1**, IF:2.87)
 29. Bóthe, B., Kovács, M., Tóth-Király, I., Reid, R.C., Griffiths, M.D., Orosz, G., & Demetrovics, Zs. (2019). The Psychometric Properties of the Hypersexual Behavior Inventory Using a Large-Scale Nonclinical Sample. *The Journal of Sex Research*, 56(2), 180-190. Doi: 10.1080/00224499.2018.1494262 (SCImago, **Q1**, IF:3.49)

30. Bóthe, B., Koós, M., Tóth-Király, I., **Orosz, G.**, & Demetrovics, Zs. (2019). Investigating the associations of adult ADHD symptoms, hypersexuality, and problematic pornography use among men and women on a largescale, non-clinical sample. *Journal of Sexual Medicine*, 16(4), 489-499. doi: 10.1016/j.jsxm.2019.01.312 (SCImago, **Q1**, IF:3.80)
31. Bóthe, B., Tóth-Király, I., Potenza M.N., Griffiths M.D., **Orosz, G.** Demetrovics, Z. (2018). Revisiting the role of impulsivity and compulsivity in problematic sexual behaviors. *Journal of Sex Research*, 56(2), 166-179. doi: 10.1080/00224499.2018.1480744 (SCImago, **Q1**, IF:3.49)
32. Tóth-Király, I., Bóthe, B., **Orosz, G.**, & Rigó, A. (2018). On the importance of balanced need fulfillment: A person-centered perspective. *Journal of Happiness Studies*, 21, 1923-1944. doi: 10.1007/s10902-018-0066-0 (SCImago, **Q1**, IF:2.99)
33. Tóth-Király, I., Bóthe, B., Jánvári, M., Rigó, A., & **Orosz, G.** (2019). Longitudinal trajectories of passion and their individual and social determinants: A latent growth modeling approach. *Journal of Happiness Studies*, 20, 2331-2444. doi: 10.1007/s10902-018-0059-z (SCImago, **Q1**, IF:2.99)
34. Klein, R. A., Vianello, M., Hasselman, F., Adams, B. G., Adams Jr, R. B., Alper, S., ... & Batra, R. (2018). Many Labs 2: Investigating variation in replicability across samples and settings. *Advances in Methods and Practices in Psychological Science*, 1(4), 443-490. doi: 10.1177/2515245918810225 (SCImago, **Q1**, IF:5.38)
35. Tóth-Király, I., Bóthe, B., **Orosz, G.**, & Rigó, A. (2018). A New Look on the Representation and Criterion Validity of Need Fulfillment: Application of the Bifactor Exploratory Structural Equation Modeling Framework. *Journal of Happiness Studies*, 20, 1609-1626, doi: 10.1007/s10902-018-0015-y (SCImago, **Q1**, IF:2.99)
36. File, B., Keczer, Zs., Vancsó, A., Bóthe, B., Tóth-Király, I., Hunyadi M., Ujhelyi, A., Ulbert, I., Góth, J., **Orosz, G.** (in press). Emergence of Polarized Opinions from Free Association Networks. *Behavior Research Methods*, 51(1), 280-294. doi: 10.3758/s13428-018-1090-z (SCImago, **Q1**, IF:4.42)
37. Szalárdy, O., Tóth, B., Farkas, D., Kovács, A., Urbán, G., **Orosz, G.**, Hunyady, L., Szabó, B., Hajdu, B., Winkler, I. (2018). The effects of attention and task-relevance on the processing of syntactic violations during listening to two concurrent speech streams. *Cognitive, Affective, and Behavioral Neuroscience*, 18(5), 932-948. doi: 10.3758/s13415-018-0614-4 (SCImago, **Q1**, IF:3.21)
38. Tóth-Király, I., Bóthe, B., & **Orosz, G.** (2018). Seeing the forest through different trees: A social psychological perspective of work addiction: Commentary on: Ten myths about work addiction (Griffiths et al., 2018). *Journal of Behavioral Addictions*, 7(4), 875-879. doi: 10.1556/2006.7.2018.122 (SCImago, **Q1**, IF:5.14)
39. van Dick R., Lemoine, J.E., Steffens, N.K., Kerschreiter, R., Akfirat, S.A., Avanzi, L., Dumont, K., Epitropaki, O., Fransen, K., Giessner, S.R., González, R., Kark, R., Lipponen, J., Markovits, Y., Monzani, L., **Orosz, G.**, Pandey, D., Roland-Lévy, C., Schuh, S., Sekiguchi, T., Song, L., Stouten, J., Tatachari, S., Valdenegro, D., van Bunderen, L., Vörös, V., Wong, S., Zhang, X., & Haslam, A. (2018). Identity Leadership Going Global: Validation of the Identity Leadership Inventory (ILI) across 20 Countries. *Journal of Occupational and Organizational Psychology*, 91(4), 697-728. doi: 10.1111/joop.12223 (SCImago, **Q1**, IF:3.02)
40. Bóthe, B., Bartók, R., Tóth-Király, I., Reid, R. C., Griffiths, M. D., Demetrovics, Zs., & **Orosz, G.** (2018). Hypersexuality, gender, and sexual orientation: A largescale psychometric survey study. *Archives of Sexual Behavior*, 47(8), 2265-2276. doi: 10.1007/s10508-018-1201-z (SCImago, **Q1**, IF:3.14)
41. **Orosz, G.**, Bruneau, E., Tropp, L.R., Sebestyén, N., Tóth-Király, I., & Bóthe, B. (2018). What Predicts Anti-Roma Prejudice? Qualitative and quantitative analysis of everyday sentiments

- about the Roma. *Journal of Applied Social Psychology*, 48(6), 317-328 doi: 10.1111/jasp.12513 (SCImago, **Q2**, IF:1.75)
42. **Orosz, G.**, **Benyó, M.**, **Berkes, B.**, **Nikoletti, E.**, **Gál, É.**, **Tóth-Király, I.**, & **Bóthe, B.** (2018). The personality, motivation and need-based background of problematic Tinder use. *Journal of Behavioral Addictions*, 7(2), 301-316. doi: 10.1556/2006.7.2018.21 (SCImago, **Q1**, IF:5.14)
 43. **Zsila, Á.**, **Bóthe, B.**, **Demetrovics, Zs.**, **Billeux, J.**, & **Orosz, G.** (2018). Further exploration of the UPPS-P impulsive behavior scale's factor structure: Evidence from a large Hungarian sample. *Current Psychology*, 1-11. doi: 10.1007/s12144-017-9773-7 (SCImago, **Q2**, IF: 1.91)
 44. **Zsila, Á.**, **Orosz, G.**, **Király, O.**, **Urbán, R.**, **Ujhelyi, A.**, **Jármi, É.**, **Griffiths, G.**, **Elekes Zs.**, & **Demetrovics Zs.** (2018). Psychoactive Substance Use and Problematic Internet Use as Predictors of Bullying and Cyberbullying Victimization. *International Journal of Mental Health and Addiction*, 16(2), 466–479. doi: 10.1007/s11469-017-9809-0 (SCImago, **Q2**, IF:1.49)
 45. **Zsila, Á.***, **Orosz, G.***, **Bóthe, B.**, **Tóth-Király, I.**, **Király, O.**, **Griffiths, M.**, & **Demetrovics, Zs.** (2018). An empirical study on the motivations underlying augmented reality games: The case of Pokémon Go. *Personality and Individual Differences*, 133, 56-66. doi: 10.1016/j.paid.2017.06.024 (SCImago, **Q1**, IF:2.38)
 46. **Zsila, Á.**, **Pagliassotti, D.**, **Urbán, R.**, **Orosz, G.**, **Király, O.**, & **Demetrovics, Z.** (2018). Loving the love of boys: Motives for consuming yaoi media. *PloS One*, 13(6), e0198895. doi: 10.1371/journal.pone.0198895 (SCImago, **Q1**, IF:2.87)
 47. **Orosz, G.**, **Tóth-Király, I.**, **Bóthe, B.**, **Paskuj, B.**, **Berkics, M.**, **Fülöp, M.**, **Roland-Lévy, C.** (2018). Linking Cheating in School and Corruption. *European Review of Applied Psychology*, 68(2), 89-97. doi: 10.1016/j.erap.2018.02.001 (SCImago, **Q3**, IF:0.77)
 48. **Orosz, G.**, **Zsila, Á.**, **Vallerand, R., J.**, & **Bóthe, B.** (2018). On the Determinants and Outcomes of Passion for Playing Pokémon Go. *Frontiers in Psychology*, 9: 316. doi: 10.3389/fpsyg.2018.00316 (SCImago, **Q1**, IF:2.07)
 49. **Orosz, G.**, **Tóth-Király, I.**, **Büki, N.**, **Ivaskevics, K.**, **Bóthe, B.**, & **Fülöp, M.** (2018). The Four Faces of Competition: The Development of the Multidimensional Competitive Orientation Inventory. *Frontiers in Psychology*, 9:779. doi: 10.3389/fpsyg.2018.00779 (SCImago, **Q1**, IF:2.07)
 50. **Tóth-Király, I.**, **Morin, A. J. S.**, **Bóthe, B.**, **Orosz, G.**, & **Rigó, A.** (2018). Investigating the Multidimensionality of Need Fulfillment: A Bifactor Exploratory Structural Equation Modeling Representation. *Structural Equation Modeling*, 25(2), 267-286. doi: 10.1080/10705511.2017.1374867 (SCImago, **Q1**, IF:3.46)
 51. **Tóth-Király, I.**, **Bóthe, B.**, **Tóth-Fáber, E.**, **Hága, Gy.**, & **Orosz, G.** (2017). Connected to TV series: Quantifying series watching engagement. *Journal of Behavioral Addictions*, 6(4), 472-489. doi: 10.1556/2006.6.2017.083 (SCImago, **Q1**, IF:5.14)
 52. **Tóth-Király, I.**, **Bóthe, B.**, **Rigó, A.**, & **Orosz, G.** (2017). An Illustration of the Exploratory Structural Equation Modeling (ESEM) Framework on the Passion Scale. *Frontiers in Psychology*, 8:1968. doi: 10.3389/fpsyg.2017.01968 (SCImago, **Q1**, IF:2.07)
 53. **Bóthe, B.**, **Tóth-Király, Zsila, Á.**, **Griffiths, M., I.**, **Demetrovics, Zs.**, & **Orosz, G.** (2017). The Development of the Problematic Pornography Consumption Scale (PPCS), *Journal of Sex Research*, (6), 1-12. doi: 10.1080/00224499.2017.1291798 (SCImago, **Q1**, IF:3.49)
 54. **Orosz, G.**, **Zimbardo, P. G.**, **Bóthe, B.**, **Tóth-Király, I.** (2017). The paradoxical effect of climate on time perspective considering resource accumulation, *Behavioral and Brain Sciences*, (40), e92. doi: 10.1017/S0140525X16001072 (SCImago, **Q1**, IF:1.36)
 55. **Orosz, G.**, **Péter-Szarka, Sz.**, **Bóthe, B.**, **Tóth-Király, I.**, & **Berger, R.** (2017). How not to do a Mindset intervention: Learning from a Mindset Intervention among Students with Good Grades, *Frontiers in Psychology*, 8:311. doi: 10.3389/fpsyg.2017.00311 (SCImago, **Q1**, IF:2.07)

56. Tóth-Király*, I., Orosz, G.*, Dombi, E., Jagodics, B., Farkas, D., & Amoura, C. (2017). Cross-cultural comparative examination of the Academic Motivation Scale using exploratory structural equation modeling. *Personality and Individual Differences*, 106(1), 130-135. doi: 10.1016/j.paid.2016.10.048 (SCImago, **Q1**, IF:2.38)
57. Kocsis, Z., Hajdu, B., **Orosz, G.**, Winkler, I., & Honbolygó, F. (2017). Szintaktikai sértések és a sértés nyelvtani elemei közötti távolság hatásának vizsgálata a magyar nyelvben. *Hungarian Psychological Review*, 72(2), 149-162. doi: 10.1556/0016.2017.72.2.1 (SCImago, **Q4**, IF:0.08)
58. Tóth-Király, I., Bóthe, B., & Orosz, G. (2016). Exploratory Structural Equation Modeling Analysis of the Self-Compassion Scale. *Mindfulness*. 36(8), 1-12. doi: 10.1007/s12671-016-0662-1 (SCImago, **Q1**, IF:3.00)
59. **Orosz, G.**, Dombi, E., Tóth-Király, I., Bóthe, B., Jagodics, B., Zimbardo, P. G. (2016). Academic Cheating and Time Perspective: Cheaters Live in the Present Instead of the Future. *Learning and Individual Differences*, 42, 39-45. doi: 10.1016/j.lindif.2016.10.007 (SCImago, **Q1**, IF:2.11)
60. **Orosz, G.**, Krekó, P., Paskuj, B., Tóth-Király, I., Bóthe, B., & Roland-Lévy, C. (2016). Changing Conspiracy Beliefs through Rationality and Ridiculing, *Frontiers in Psychology*, 7:1525. doi: 10.3389/fpsyg.2016.01525 (SCImago, **Q1**, IF:2.07)
61. Keczer, Z., File B, Orosz, G., Zimbardo, P. G. (2016) Social Representations of Hero and Everyday Hero: A Network Study from Representative Samples, *PLoS One* 11(8): e0159354. doi:10.1371/journal.pone.0159354 (SCImago, **Q1**, IF:2.87)
62. **Orosz, G.**, Vallerand, R. J., Bóthe, B., Tóth-Király, I., Paskuj, B. (2016). On the Correlates of Passion for Screen-Based Behaviors: The Case of Impulsivity and the Problematic and Non-Problematic Facebook Use and TV Series Watching. *Personality and Individual Differences*, 101, 167-176. doi:10.1016/j.paid.2016.05.368 (SCImago, **Q1**, IF:2.38)
63. Török, R., Tóth-Király, I., Bóthe, B., & Orosz, G. (2016). Analyzing Models of Career Decision Self-Efficacy: First-order, Hierarchical, and Bifactor Models of the Career Decision Self-Efficacy Scale. *Current Psychology*. 1-10. doi:10.1007/s12144-016-9464-9 (SCImago, **Q2**, IF:1.91)
64. **Orosz, G.**, Tóth-Király, I., Bóthe, B. & Melher, D. (2016). Too many swipes for today: The Development of the Problematic Tinder Use Scale (PTUS). *Journal of Behavioral Addictions*, 5(3), 528-523. doi: 10.1556/2006.5.2016.016 (SCImago, **Q1**, IF:5.14)
65. **Orosz, G.**, Bánki, E., Bóthe, B., Tóth-Király, I., & Tropp, L. R. (2016). Don't judge a living book by its cover: effectiveness of the living library intervention in reducing prejudice toward Roma and LGBT people. *Journal of Applied Social Psychology*, 46(9), 510-517. doi: 10.1111/jasp.12379 (SCImago, **Q2**, IF:1.75)
66. **Orosz, G.***, Bóthe, B.* & Tóth-Király, I.* (2016). The development of the Problematic Series Watching Scale (PSWS). *Journal of Behavioral Addictions*, 5(1), 144-150. doi: 10.1556/2006.5.2016.011 (SCImago, **Q1**, IF:5.14)
67. **Orosz, G.**, Dombi, E., Andreassen, C. S., Griffiths, M. D., & Demetrovics, Z. (2015). Analyzing Models of Work Addiction: Single Factor and Bi-Factor Models of the Bergen Work Addiction Scale. *International Journal of Mental Health and Addiction*, 14(5), 662-671. doi: 10.1007/s11469-015-9613-7. (SCImago, **Q2**, IF:1.49)
68. **Orosz, G.**, Tóth-Király, I., & Bóthe, B. (2015). Four facets of Facebook intensity—The development of the Multidimensional Facebook Intensity Scale. *Personality and Individual Differences*, 100, 95-104. doi: 10.1016/j.paid.2015.11.038 (SCImago, **Q1**, IF:2.38)
69. **Orosz, G.**, Dombi, E., Tóth-Király, I., & Roland-Lévy, C., (2015). The Less is More: The 17-Item Zimbardo Time Perspective Inventory. *Current Psychology*, 1-9. doi: 10.1007/s12144-015-9382-2 (SCImago, **Q2**, IF: 1.91)

70. Farkas, D., Orosz, G. (2015). Ego-resiliency Reloaded: A Three-Component Model of General Resiliency. *PLoS One*, 10(3), e0120883. doi: 10.1371/journal.pone.0120883 (SCImago, Q1, IF:2.87)
71. Orosz, G., Tóth-Király, I., Bóthe, B., Kusztor, A., Üllei, Zs., & Jánvári, M. (2015). Teacher enthusiasm: a potential cure of academic cheating. *Frontiers in Psychology*, 6, 318. doi: 10.3389/fpsyg.2015.00318 (SCImago, Q1, IF:2.07)
72. Orosz, G., Szekeres, A., Kiss, G. Z., Farkas, P., & Roland-Levy, C. (2015). Elevated romantic love and jealousy if relationship status is declared on Facebook. *Frontiers in Psychology*, 6, 214. doi:10.3389/fpsyg.2015.00214 (SCImago, Q1, IF:2.07)
73. Bóthe, B., Tóth-Király, I., & Orosz, G. (2015). Dreaming About Online Gaming Triumphs over Watching Online Porn. *Games for Health Journal*, 4(2), 107-112. doi:10.1089/g4h.2014.0054 (SCImago, Q1, IF:1.86)
74. Orosz, G., & Roland-Lévy, C. (2013). Hungarian and French Business School Students' Social Representation of Competition and Fraud. *Citizenship Teaching and Learning*, 8(2), 157-177. doi: 10.1386/ctl.8.2.157_1 (SCImago, Q2, IF:0.27)
75. Farkas, D., & Orosz, G. (2013). The Link between Ego-resiliency and changes in Big Five Traits after Decision Making: the Case of Extraversion. *Personality and Individual Differences*, 55(4), 440-445. <http://dx.doi.org/10.1016/j.paid.2013.04.003> (SCImago, Q1, IF:2.38)
76. Orosz, G., Farkas, D., & Roland-Lévy, C. (2013). Are Competition and Extrinsic Motivation Reliable Predictors of Academic Cheating? *Frontiers in Psychology*. doi: 10.3389/fpsyg.2013.00087 (SCImago, Q1, IF:2.07)
77. Makra, M., Farkas, D., & Orosz, G. (2012). Validation of Hungarian Work-family Conflict Questionnaire and the Analysis of Predictors of Work-family Balance. *Hungarian Psychological Review*, 67(3), 491–518. Doi: 10.1556/MPSzle.67.2012.3.5 (SCImago, Q4, IF:0.08)
78. Orosz, G., & Farkas, D. (2011). Academic cheating in Hungarian High Schools. *Hungarian Psychological Review*, 66(4), 605-630. doi: 10.1556/MPSzle.66.2011.4.3 (SCImago, Q4, IF:0.08)
79. Orosz, G. (2009). Academic Cheating in Higher education: A Comparative Examination among French and Hungarian Business School Students. *Hungarian Psychological Review*, 64(1), 253-284. doi: 10.1556/MPSzle.64.2009.1.9. (SCImago, Q4, IF:0.08)

Articles non-qualifiants :

80. Jánvári, M., Tóth-Király, I., Bóthe, B., & Orosz, G. (2019). Teachers' enthusiasm, academic motivations and basic psychological needs as predictors of academic cheating. *Hungarian Applied Psychology*, 19(1), 27-50. (NA, NA, IF:0)
81. Molnár, N., & Orosz, G. (2017). Links between destructive and constructive competitive workplace climate and work-family conflict. *Hungarian Applied Psychology*, 17(2), 7-28. doi: 10.17627/ALKPSZICH.2017.2.7 (NA, NA, IF:0)
82. Ulicza, N., Gajdos, D., Bóthe, B., Tóth-Király, I., & Orosz, G. (2015). The Factor Structure of the Short Form of the University Boredom Questionnaire. *School Culture*, 25(10), 69-77. doi: 10.17543/ISKKULT.2015.10.69 (NA, NA, IF:0)
83. Lukács, F. & Orosz, G. (2014). Career Indecision from the Perspective of Time Orientation. *Annales Universitatis Paedagogicae Cracoviensis. Studia Psychologica*, 152(6), 126-142. (NA, NA, IF:0)
84. Farkas, D., & Orosz, G. (2012). Why Hungarian High School Students Cheat? *Practice and Theory in Systems of Education*, 7(3), 279-292. (NA, NA, IF:0)

85. Kővári, Z., Devecsery, Á., Jakab, K. Pusztai, B. Agócs, L., Kómár, R., & Orosz, G. (2014). Hungarian adaptation of Emotional Creativity Inventory. *Psychology*, 34(4), 339-362. doi: 10.1556/Pszicho.34.2014.4.2 (NA, NA, IF:0)
86. Fallah, N., & Orosz, G. (2014). The effect of situative and individual factors on the evaluation of body modified colleague. *Psychology*, 34(3), 225–238. doi: 10.1556/Pszicho.34.2014.3.2 (NA, NA, IF:0)
87. Orosz, G., & Rózsa, S. (2014). Hungarian Questionnaire Adaptations. *Psychology*, 34(2), 103-108. doi: 10.1556/Pszicho.34.2014.2.1 (NA, NA, IF:0)
88. Szokol, Zs., & Orosz, G. (2014). Individual differences in self-discrepancies: Hungarian adaptation of Hardin and Lakin's measure. *Psychology*. 34(2), 109-127. doi: 10.1556/Pszicho.34.2014.2.2 (NA, NA, IF:0)
89. Bognár, J., Orosz, G., & Büki, N. (2014). Hungarian Validation of the Rational-Experiential Inventory and its Relationship with Ego-Resiliency. *Psychology*. 34(2), 129-147. doi: 10.1556/Pszicho.34.2014.2.3 (NA, NA, IF:0)
90. Urbán, G., Orosz, G., Kerepes, L., & Jánvári, M. (2014). Hungarian Adaptation of the 3×2 Achievement Goal Questionnaire. *Psychology*, 34, 1, 73–97. doi: 10.1556/Pszicho.34.2014.2.3 (NA, NA, IF:0)
91. Lauter, A., Polner, B. & Orosz, G. (2012). Organizational Creativity from the Perspective of Constructive and Destructive Competition. *Hungarian Applied Psychology*, 4, 5-30. (NA, NA, IF:0)
92. Talmácsi, Gy., Orosz, G. Birkás, B., & Bereczkei, T. (2012). Hungarian Validation of Dahling et al.'s Machiavellianism Scale. *Hungarian Applied Psychology*, 3, 63-82. (NA, NA, IF:0)
93. Orosz, G., Salamon, J., Makkai, A., & Turcsik, Á. B. (2012). Constructive Competition in Car Market Organizations. *Hungarian Applied Psychology*, 3, 5-32. (NA, NA, IF:0)
94. Orosz, G., Jánvári, M. I., & Salamon, J. (2012). Cheating and Competition in the Hungarian Higher Education. *Psychology*, 32(2), 153-172. doi: 10.1556/Pszicho.32.2012.2.5 (NA, NA, IF:0)
95. Orosz, G., & Szukics, N. (2012). Individual differences in social comparison: A Hungarian Version of the Iowa-Netherlands comparison orientation measure. *Psychology*, 32(3), 361-378. Doi: 10.1556/Pszicho.32.2012.4.4 (NA, NA, IF:0)
96. Orosz, G., & Karsai, N. F. (2012). The Relationship between Teachers' Enthusiasm and Academic Cheating of Students. *School Culture*, 9, 3-11. doi: 10.17627/ALKPSZICH.2019.1.27 (NA, NA, IF:0)
97. Sándor, M., Orosz, G., & Fülöp, M. (2010). Competition, Winning and Losing: Social Representations of Primary School Children. *Psychology*, 30(3), 175-205. doi: 10.1556/pszi.28.2008.2.5 (NA, NA, IF:0)
98. Orosz, G. (2008). Hungarian and French Students' Social Representation of Competition. *Pszichológia*, 28(2), 165 -194. doi: 10.1556/Pszi.28.2008.2.4 (NA, NA, IF:0)
99. Orosz, G., & Fülöp, M. (2007). High School Students' Social Representation of Competition: the Role of Economic Education and Gender. *Hungarian Applied Psychology*, 9(3-4), 46-70. (NA, NA, IF:0)

CHAPITRES D'OUVRAGES

1. Bóthe, B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (in press). Problémás Pornográfia-Használat Skála (Problematic Pornography Consumption Scale, PPCS). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.

2. Bóthe, B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (in press). Pornográfia-használat Motivációi Skála (Pornography Use Motivations Scale, PUMS). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
3. Bóthe, B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (in press). Vélekedések a Szexuális Életről Skála (Sex Mindset Scale, SMS). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
4. Tóth-Király, I., Bóthe, B., & Orosz, G. (in press). Alapvető Pszichológiai Szükségletek Kielégítettsége és Frusztrációja Skála (Basic Psychological Need Satisfaction and Frustration Scale, BPNSFS). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
5. Tóth-Király, I., Bóthe, B., & Orosz, G. (in press). Többdimenziós Facebook Intenzitás Skála (Multidimensional Facebook Intensity Scale, MFIS). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
6. Tóth-Király, I., Bóthe, B., Rigó, A., & Orosz, G. (in press). Szenvedély Skála (Passion Scale, PS). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
7. Tóth-Király, I., Bóthe, B., & Orosz, G. (in press). Problémás Tinder-használat Skála (Problematic Tinder Use Scale, PTUS). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
8. Tóth-Király, I., Bóthe, B., & Orosz, G. (in press). Sorozatnézési Elköteleződés Skála (Series Watching Engagement Scale, SWES). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
9. Bóthe, B., Tóth-Király, I., Reid, R. C., Orosz, G., & Demetrovics, Z. (in press). Hiperszexuális Viselkedés Leltár (Hypersexual Behavior Inventory, HBI). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), *Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában* [Survey methods in clinical and health psychological research and practice]. Budapest, Hungary: Medicina Kiadó.
10. Bóthe, B., Tóth-Király, I., Griffiths, M. D., Zs. Demetrovics, G. Orosz (in press). Problematic Pornography Consumption Scale. *Handbook of sexuality-related measures* (4th edition). Routledge, NY: New York.
11. Zsila, Á. & **Orosz, G.** (2019). Motives for Playing Pokémon GO and their Associations with Problematic and Health Behaviors. In V. Geroimenko (Ed.): *Augmented Reality Games I – Understanding the Pokémon GO Phenomenon*. Springer Nature, NY: New York. pp. 71–93.
12. Fülöp, M. & **Orosz, G.** (2015). State of the art in competition research. *Emerging Trends in the Social and Behavioral Sciences*. Sage Publications Inc. Doi: 10.1002/9781118900772.etrds0317

13. Náfrádi, L., & **Orosz, G.** (2013). Preliminary results of the Hungarian adaptation of Rejection Sensitivity Questionnaire. In Németh, D., Harsányi, G., & Janacsek, K. *Psychological studies in Szeged 2013*. (pp. 117-128). Szeged: JGYFK.
14. Szokol, Zs., & **Orosz, G.** (2013). The relationships between self-discrepancies and envy and subjective well-being. In Németh, D., Harsányi, G., & Janacsek, K. *Psychological studies in Szeged 2013*. (pp. 189-200). Szeged: JGYFK.
15. Farkas, D., & **Orosz, G.** (2012). Background of Hungarian Students' Collaborative Cheating. In Németh D., Harsányi, Sz. G., & Janacsek, K. (Eds.) *Psychological studies in Szeged 2012*. (pp. 97-109). Szeged: JGYFK.
16. Fallah, N., & **Orosz, G.** (2012). Indirect and Direct Evaluation of Body Modified Colleagues in Workplace Context. In Németh, D., Harsányi, Sz. G., & Janak, K. (Eds.) *Psychological studies in Szeged 2012*. (pp. 175-189). Szeged: JGYFK.
17. Kiss, Z. G., Szekeres, Á., **Orosz, G.** (2012). Potential Victims of Social Network Sites. In Berkics, M., Hunyady, & Gy. (Eds.) *Law and Psychology: An Interdisciplinary Field*. (pp. 101-120). Budapest: Eötvös Lóránd Tudományegyetem.
18. Németh, D., Gönci, D., Aczél, B., Ambrus, G., Háden, G., & **Orosz, G.** (2008). Models of Mental Lexicon in Hungarian Language. In Gervain J., & Pléh Cs. (Eds.), *The Invisible language*. (pp. 98-119). Budapest: Gondolat.
19. Háden G., **Orosz G.**, Ambrus G. G., Gönczi D., Aczél B., & Németh D. (2004). The Relationship between Implicit Learning and Language Skills. In Németh D. (Ed.), *Psychological studies in Szeged*. (pp. 43-68). Szeged: JGYFK.